# English II

# Course Requirements 2012-2013

**Grades**

**1. Each graded assignment is**

 **worth a certain number of**

 **points. Typically, tests and**

 **essays are worth 100 points**

 **and daily quizzes and homework can range anywhere from 5-50 points.**

**2. At the end of the nine weeks**

 **your total number of points**

 **is divided by the total**

 **possible number of points.**

**3. The percentage of the total**

 **points that you have**

 **accumulated becomes your**

 **nine-weeks grade.**

**Example: You have a total of 840 points for the nine weeks. The total possible number of points is 950. 840 divided by 950 is 88 percent. Nine weeks grade would an 88.**

**Extra Credit: I include a test grade worth 100 points at the end of each grading period for participation. Remember to come to class prepared and participate to earn an easy 100 point test grade. THIS CAN GREATLY HELP OR HURT YOU!**

Teacher: Mrs. Melissa Hutcherson

Room: 413

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Website:

http://teachersites.schoolworld.com/webpages/MHutcherson

**Course Description**

English II is a required, year-long course for tenth graders. English II is composed of required writing assignments, the study of World Literature, and a review of grammar with the addition of more advanced concepts, required reading, and a research paper. We will be reading and writing a great deal to prepare for real-world application, college preparation, and standardized testing.

Expectations: I set very high standards in terms of classroom behavior. I also feel very strongly that learning can only take place in an atmosphere of mutual trust, respect and a certain amount of order. Please practice the four “p’s”. Be:

1. PRESENT- arrive on time and remain in the classroom (no locker passes)
2. PREPARED- have the required materials with you in the classroom (books, pens/pencils, paper, class folder)
3. PARTICIPATING- take part in the classroom discussions (no visiting with one another, walking around or overall class disruptions)
4. POSITIVE- give me and every other student in the class your respect and attention

**Make-up work**

Make-up work must be completed and turned in according to school guidelines. If a student’s absence occurs on a pre-announced turn-in date, the assignment is due on the first day the student returns to school. Make-up tests and quizzes should be completed between 8:00 a.m. and 9:15 a.m.

**Materials Needed:**

**Three-pronged folder with pockets**

**Notebook paper**

**Blue or black pens**

**Number 2 pencils**

**Composition book**

**Small sticky notes to keep in class**

**Highlighter**

**Red grading pens**

*Grading Scale:*

 *A 90-100*

*B 80-89*

*C 70-79*

*D 60-69*

 *F Below 60*

**Textbook**

Students will be issued a literature book during the first week of school. The book should remain in a safe place until students are instructed to bring the book to class. Books are approximately $80.00 to replace.

How to access your grades:

https://students.santarosa.k12.fl.us/

Login is student id.  Pin number is student birthday, 2-digit month and 2-digit day in MMDD format.  Example: January 15th would be 0115.

**I am looking forward to a great year with you. ☺**

**Statement of Acknowledgement**

Please sign below and return to Mrs. Hutcherson by August 24.

 I have read the syllabus for English II and am aware of what is expected of me in this class. Additionally, I realize that I will be responsible and accountable for the textbooks and paperback novels associated with this course. If I lose or damage any of these, I agree to pay the price of replacement.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Movie Policy: I give my consent to G, PG, PG-13 rated movies that pertain to and reinforce literary criterion in English II.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_